



## Hardeeville Elementary

150 Hurricane Alley  
Hardeeville, SC 29927

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	806 Students	
<b>Principal</b>	Mrs. Rechel Anderson	843-784-8404
<b>Superintendent</b>	Vashti K. Washington	843-717-1100
<b>Board Chair</b>	Kathleen Snooks	843-726-8063

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>At-Risk</b>	<b>Below Average</b>
2011	At-Risk	Below Average
2010	At-Risk	Good
2009	Below Average	Average
2008	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

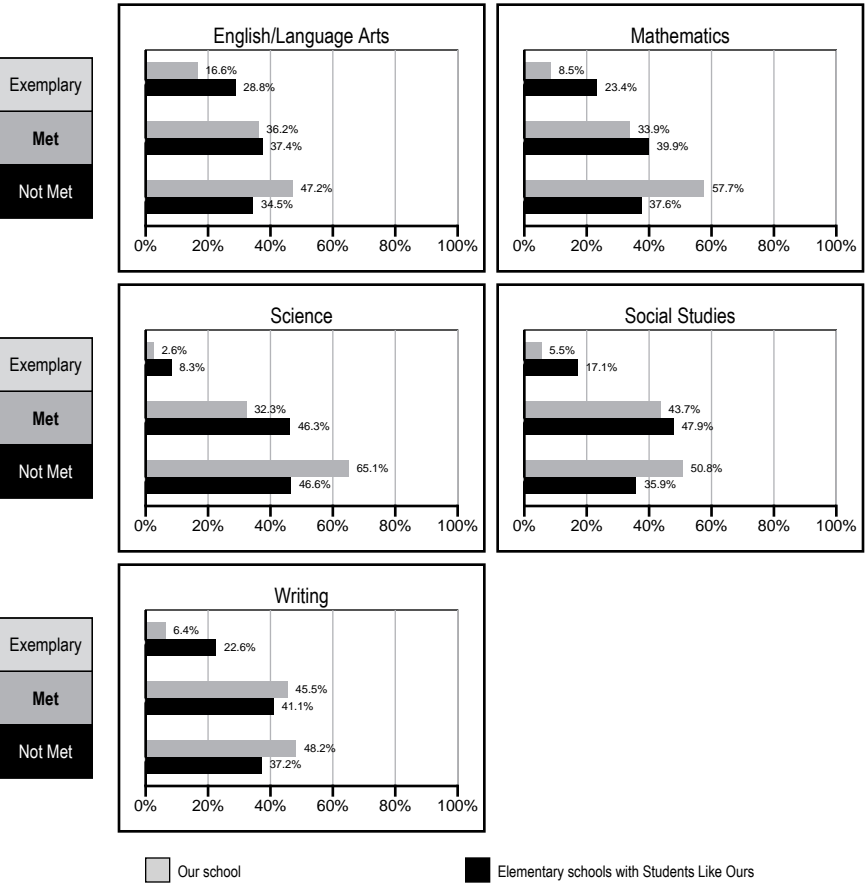
98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	12	113	44	18

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=806)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Up from 0.3%	1.3%	1.0%
Attendance rate	96.1%	Down from 99.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	60.4%	Down from 63.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	75.5%	Up from 74.7%	85.6%	88.7%
Teacher attendance rate	96.6%	Up from 95.9%	95.1%	95.1%
Average teacher salary*	\$46,901	Down 2.6%	\$45,241	\$47,210
Professional development days/teacher	0.7 days	Down from 14.4 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Up from 15.6 to 1	18.5 to 1	20.0 to 1
Prime instructional time	77.2%	Down from 94.0%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,565	Up 2.8%	\$7,890	\$7,247
Percent of expenditures for instruction**	68.8%	Up from 68.6%	66.9%	68.2%
Percent of expenditures for teacher salaries**	66.1%	Down from 66.9%	63.6%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Hardeeville Elementary School provides a comprehensive curriculum that fosters a commitment to academic excellence within a safe and caring environment.

The citizens of Hardeeville Elementary have much to be proud of. Our school collaborates with all of its stakeholders in order to provide the optimum educational experience for our students. The bond between the community and Hardeeville Elementary School confirms its commitment to educational excellence in the lives of children.

During the 2011-2012 school year, the school continued to execute its Strategic Plan. This strategic plan was created with input from all stakeholders within the Hardeeville Elementary community and has served as an annual guide in the areas of curriculum, facilities, finance and community relations. The school remained steadfast during the 2011-2012 school year in its commitment to meet the needs of all students through collaboration with all stakeholders. Our teachers addressed the varied learning styles of Hardeeville Elementary's students by utilizing proven teaching methodologies and instructional strategies. Student achievement data is continuously analyzed within a Professional Learning Community culture.

The 2011-2012 MAP Assessment data has revealed that our students have shown improvements in the content areas of ELA, MATH, and SOCIAL STUDIES. There is still work yet to be done in all the content areas, more specifically, the content areas of MATH and SCIENCE at all grade levels. The school's changing demographics have contributed to an emerging achievement gap among the diverse student population; however, our school is committed to addressing this issue to ensure fidelity to our core belief that all students can achieve.

Our school continues to soar with many achievements. One of Hardeeville Elementary's volunteers was named the District Volunteer of the Year, a teacher received the South Carolina State Master Teacher of the Year Award, two teachers received the Palmetto Electric Bright Ideas Grant, our school received the South Carolina PBIS Banner (Positive Behavior Intervention Support) Award for our 2nd year of implementation of the PBIS Initiative, and our Principal was honored as a Community Leader. Hardeeville Elementary continues to celebrate student achievements through various forums such as; Student Achievement Awards Assemblies, Student of the Month, Accelerated Reader Awards, and many more. Hardeeville Elementary's growth and hard work of teachers and students validates our commitment to our vision: "Failure is NOT an Option!" We will continue, in partnership with the community, to educate, inspire and empower our students to meet challenges and achieve success."

Mrs. Rechel Anderson, Principal  
Ms. Priscilla Green, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	99	83
Percent satisfied with learning environment	67.6%	82.8%	78.8%
Percent satisfied with social and physical environment	82.4%	90.7%	73.5%
Percent satisfied with school-home relations	61.8%	86.7%	78.3%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	52.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hardeeville Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	9.4%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	627.5	609.7	582.7	599.9	99.4	100.0
Male	621.0	608.8	582.3	603.8	99.4	100.0
Female	633.6	610.6	583.0	596.5	99.4	100.0
White	644.4	622.4	597.4	615.3	100.0	100.0
African American	626.4	606.0	580.4	598.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	624.2	611.3	582.4	598.2	98.1	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.9	575.2	551.4	570.0	100.0	100.0
Limited English Proficient	622.1	608.9	580.0	596.0	98.1	100.0
Subsidized meals	627.6	609.1	582.0	599.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	105	100	44.8	35.4	19.8	55.2
	4	115	95.7	54	32	14	46
	5	95	99	36.8	46	17.2	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	118	99.2	38.7	33.3	27.9	61.3
	4	92	100	47.7	35.2	17	52.3
	5	115	99.1	53.6	39.3	7.1	46.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	105	100	68.8	26	5.2	31.3
	4	115	100	58.1	35.2	6.7	41.9
	5	95	99	55.2	41.4	3.4	44.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	118	100	57.7	25.2	17.1	42.3
	4	92	100	50	40.9	9.1	50
	5	115	100	62.5	36.6	0.9	37.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	54	100	79.6	18.4	2	20.4
	4	115	100	58.1	36.2	5.7	41.9
	5	46	95.7	N/AV	N/AV	N/AV	38.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	69.1	23.6	7.3	30.9
	4	91	100	60.9	37.9	1.1	39.1
	5	59	98.3	63.6	32.7	3.6	36.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	52	100	56.3	39.6	4.2	43.8
	4	114	100	57.7	38.5	3.8	42.3
	5	49	91.8	60.5	34.9	4.7	39.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	37.5	50	12.5	62.5
	4	92	100	47.7	47.7	4.5	52.3
	5	57	100	N/AV	N/AV	N/AV	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	96.9	33.7	45.3	20.9	66.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	116	96.6	48.2	45.5	6.4	51.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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